Yorktown High

5200 Yorktown Blvd, Arlington, VA 22207

Arlington County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results								
State Accreditation Status	Federal Ac	countability						
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available						

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students									
Subject	Accreditation	2013	2013 - 2014 2014 - 2015			2015 - 2016			
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark	
English	75	94	97	95	96	*	*	*	
Mathematics	70	87	90	89	88	*	*	*	
History	70	92	93	95	94	*	*	*	
Science	70	93	95	94	94	*	*	*	
Graduation and Completion Index	85	97	96	96	96	*	*	*	
Key: YES = Met objective based on current year results	5	3YR =	3YR = Met objective based on the 3 year average result						
AB = Met objective based on Alternative Benchmark			NO = Did not meet objective						
- = No data for group			< = A group below state definition for personally identifiable results						
* = Data not yet available		N/A = N	Not applicable	е					

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*
Key: YES = Met objective based on the current year result	3YR = M	et objective ba	ased on the 3	year average r	esult	
TS = Too small; objective not evaluated due to too few students	R10 = M	et objective by	reducing failu	re rate by at le	east 10 percen	t
NO = Did not meet objective	< = A gro	oup below stat	e definition for	personally ide	entifiable result	s
- = No data for group	* = Data	not yet availa	ble			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.

Federal Annual Measurable Objectives		
Participation		5-2016
All Students	Reading	Mathematics *
	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	201	5-2016
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	201	5-2016
All Students		*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		*
Gap Group 2 - Black Students		*
Gap Group 3 - Hispanic Students		*
Asian		*
Economically Disadvantaged		*
Limited English Proficient		*
Students with Disabilities		*
White		*

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%

YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

- * = Data not yet available
- = No data for group

N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership									
Grade	2012-2013	2013-2014	2014-2015						
09 - Grade 9	442	471	463						
10 - Grade 10	540	462	478						
11 - Grade 11	479	541	461						
12 - Grade 12	462	469	531						
Total Students	1,923	1,943	1,933						

Key: < = A group below state definition for personally identifiable results

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information								
	Count / Percentage							
Program type	2012-2013	2013-2014	2014-2015					
Advanced Placement Test Taken Preliminary Results	930 / 48.36%	976 / 50.23%	995 / 51.47%					
Advanced Placement course enrollment	933 / 48.52%	982 / 50.54%	996 / 51.53%					
Dual Enrollment enrollment	37 / 1.92%	46 / 2.37%	40 / 2.07%					

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

		,	2012-2013	2		2013-2014			2014-2015		
Student Subgroup	Туре	Passed		Not Tested		Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	93	100	0	96	100	0	*	*	*	*
	Division	80	100	0	82	100	0	*	*	*	*
- Female	State	75	100	0	74	100	0	*	*	*	*
-emale	School Division	93 82	100 100	0	96 84	100 100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	94	100	0	95	100	0	*	*	*	*
	Division	78	100	0	80	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	67	100	0	70	100	0	*	*	*	*
	Division	63	100	0	67	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	85	100	0	92	100	0	*	*	*	*
	Division	62	100	0	64	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	99	100	0	99	99	1	*	*	*	*
	Division	93	100	0	94	100	0	*	*	*	*
Asian	State School	82 93	100 100	0	82 92	100 100	0	*	*	*	*
Asiaii	Division	81	100	0	84	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	85	100	0	68	100	0	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	87	100	0	94	100	0	*	*	*	*
	Division	88	100	0	90	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	79	100	0	89	98	2	*	*	*	*
	Division	52	100	0	53	100	0	*	*	*	*
Face and a seller Discotting at a second	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School Division	82 58	100 100	0	79 60	100 100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	77	100	0	81	100	0	*	*	*	*
Zimitod Zingilom Frontionic	Division	53	100	0	56	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	100	0	87	99	1	*	*	*	*
	Division	61	100	0	63	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	67	100	0	70	100	0	*	*	*	*
	Division	63	100	0	67	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	85	100	0	92	100	0	*	*	*	*
	Division	62	100	0	64 65	100	0	*	*	*	*
Mathematics Performance	State	65	100	U	03	100	U				
All Students	School	86	100	0	87	100	0	*	*	*	*
	Division	81	100	0	83	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	87	100	0	89	100	0	*	*	*	*
	Division	82	100	0	85	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	85	100	0	86	100	0	*	*	*	*
	Division	80	100	0	82	100	0	*	*	*	*

			2012-2013		2013-2014				2014-	2015	
	State	70	99	1	72	99	1	*	*	*	*
Black	School	63	100	0	63	100	0	*	*	*	*
	Division	65	100	0	70	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	75	100	0	73	100	0	*	*	*	*
	Division	68	100	0	70	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	91	100	0	93	100	0	*	*	*	*
	Division	92	100	0	92	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	89	100	0	90	100	0	*	*	*	*
	Division	84	100	0	88	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	74	100	0	66	98	2	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Native Hawaiian	School	<	<	<	-	-	-	*	*	*	*
	Division	<	<	<	67	100	0	*	*	*	*
	State	75	100	0	80	99	1	*	*	*	*
Two or more races	School	87	100	0	87	100	0	*	*	*	*
	Division	89	100	0	90	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	67	99	1	69	99	1	*	*	*	*
	Division	49	100	0	53	99	1	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	74	100	0	73	100	0	*	*	*	*
	Division	65	100	0	69	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	75	100	0	73	100	0	*	*	*	*
	Division	65	100	0	68	100	0	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	100	0	74	100	0	*	*	*	*
	Division	66	100	0	69	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	63	100	0	63	100	0	*	*	*	*
	Division	65	100	0	70	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	75	100	0	73	100	0	*	*	*	*
	Division	68	100	0	70	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*

^{- =} No data for group

^{* =} Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

	1	T 2040	2042	1 2042	204.4	1 204.4	0045
Student Subgroup	Type	1	-2013	2013-		2014	
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance All Students	School	95	99	94	100	*	*
All Students	Division	85	95	84	95	*	*
	State	76	97	75	93 97	*	*
Female	School	95	99	97	100	*	*
Tomaic	Division	89	96	88	96	*	*
	State	81	98	81	98	*	*
Male	School	94	100	92	100	*	*
Water	Division	82	94	80	95	*	*
	State	71	97	70	97	*	*
Black	School	82	100	65	100	*	*
Black	Division	70	95	69	97	*	*
	State	61	98	60	97	*	*
Hispanic	School	90	99	86	100	*	*
Поратио	Division	72	88	70	90	*	*
	State	70	91	69	91	*	*
White	School	98	99	98	100	*	*
	Division	95	99	95	99	*	*
	State	82	99	81	99	*	*
Asian	School	95	100	92	100	*	*
,	Division	88	92	86	92	*	*
	State	89	96	89	96	*	*
American Indian	School	<	100	<	100	*	*
American indian	Division	83	86	<	67	*	*
	State	73	96	74	98	*	*
Two or more races	School	87	100	94	100	*	*
1 WO OF HIGHE FACES	Division	89	100	91	100	*	*
	State	79	99	79	99	*	*
Students with Disabilities	School	84	99	79	98	*	*
Students with Disabilities	Division	57	91	53	93	*	*
	State	41	95	39	95 95	*	*
Economically Disadvantaged	School	90	97	79	100	*	*
Lectionically Disadvantaged	Division	69	87	67	89	*	*
	State	61	95	59	95	*	*
Limited English Proficient	School	89	100	83	100	*	*
Elimited English Frontierit	Division	65	78	60	79	*	*
	State	56	79	54	79	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	88	99	82	99	*	*
	Division	70	89	67	90	*	*
	State	59	95	58	95	*	*
Gap Group 2 - Black Students	School	82	100	65	100	*	*
	Division	70	95	69	97	*	*
	State	61	98	60	97	*	*
Gap Group 3 - Hispanic Students	School	90	99	86	100	*	*
	Division	72	88	70	90	*	*
	State	70	91	69	91	*	*
History Performance				ı			
All Students	School	92	100	95	100	*	*
	Division	87	97	88	97	*	*
	State	85	99	84	98	*	*
Female	School	89	100	93	100	*	*
	Division	86	97	86	97	*	*
	State	84	99	84	99	*	*
Male	School	94	100	96	100	*	*
	Division	88	97	89	96	*	*
	State	86	99	85	98	*	*

		2012	-2013	2013	-2014	2014	-2015
Student Subgroup	Type	Passed	Tested	Passed	Tested	Passed	Tested
Black	School	64	100	87	100	*	*
	Division	74	98	76	97	*	*
	State	74	99	73	99	*	*
Hispanic	School	85	99	85	100	*	*
	Division	74	93	73	92	*	*
	State	79	95	78	93	*	*
White	School	96	100	98	100	*	*
wille	Division	96	99	97	99	*	*
						*	*
A - '	State	90	99	89	99	*	*
Asian	School	87	100	94	100	*	*
	Division	89	95	90	95		*
	State	94	98	94	97	*	
American Indian	School	<	100	<	100	*	*
	Division	80	91	84	84	*	*
	State	83	99	83	98	*	*
Native Hawaiian	School	-	-	<	100	*	*
	Division	<	100	85	93	*	*
	State	87	99	86	98	*	*
wo or more races	School	98	100	91	100	*	*
	Division	94	100	94	100	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	78	100	86	99	*	*
	Division	64	96	66	95	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	76	99	82	100	*	*
conomically bisacvantaged	Division	70	93	71	92	*	*
			98			*	*
	State	74		73	97	*	*
Limited English Proficient	School	79	100	77	100	*	*
	Division	69	89	67	86		
	State	72	89	70	86	*	*
Sap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	80	100	85	100	*	*
	Division	74	94	74	92	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	64	100	87	100	*	*
	Division	74	98	76	97	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	85	99	85	100	*	*
Sap Group 3 - Filspanic Students	Division	74	93	73	92	*	*
		79	95			*	*
Paiana Darfarra	State	1 79] 95	78	93		
Science Performance	Cabard	1 00	100	00	400	*	*
All Students	School	92	100	93	100	*	*
	Division	84	98	84	96		
	State	81	99	80	98	*	*
Female	School	91	100	92	100	*	*
	Division	83	98	83	97	*	*
	State	80	99	80	99	*	*
Male	School	92	100	94	100	*	*
	Division	84	98	84	96	*	*
	State	81	99	80	98	*	*
Black	School	60	100	80	100	*	*
	Division	68	97	67	98	*	*
	State	65	99	64	99	*	*
Hispanic	School	80	100	83	100	*	*
поратно	Division	68	94	68	91	*	*
		i	i			*	*
A lib id a	State	71	95	70	93	*	*
White	School	97	100	97	100	*	
	Division	96	100	95	100		*
	State	88	99	87	99	*	*
Asian	School	93	100	88	100	*	*

		2012	-2013	2013	-2014	2014-	-2015
Student Subgroup	Type	Passed	Tested	Passed	Tested	Passed	Tested
	Division	83	97	86	95	*	*
	State	90	98	91	97	*	*
American Indian	School	<	100	<	100	*	*
	Division	71	90	81	90	*	*
	State	78	98	81	97	*	*
Native Hawaiian	School	<	100	-	-	*	*
	Division	<	100	<	89	*	*
	State	84	98	84	98	*	*
Two or more races	School	93	100	94	100	*	*
	Division	92	100	89	100	*	*
	State	85	99	83	99	*	*
Students with Disabilities	School	70	100	80	99	*	*
	Division	60	95	57	94	*	*
	State	51	98	51	97	*	*
Economically Disadvantaged	School	71	100	80	100	*	*
	Division	65	93	65	91	*	*
	State	67	97	66	97	*	*
imited English Proficient	School	75	100	76	100	*	*
	Division	61	91	59	85	*	*
	State	61	90	59	87	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	100	83	100	*	*
	Division	68	95	68	92	*	*
	State	67	97	66	97	*	*
Sap Group 2 - Black Students	School	60	100	80	100	*	*
	Division	68	97	67	98	*	*
	State	65	99	64	99	*	*
Sap Group 3 - Hispanic Students	School	80	100	83	100	*	*
	Division	68	94	68	91	*	*
	State	71	95	70	93	*	*

^{- =} No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				<u> </u>
		2012-2013	2013-2014	2014-2015
Student Subgroup	Туре	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	96	95	*
	Division	96	96	*
	State	95	96	*
Black	School	94	93	*
	Division	96	97	*
	State	95	96	*
Hispanic	School	94	95	*
	Division	95	96	*
	State	95	95	*
White	School	96	96	*
	Division	96	97	*
	State	95	96	*
Asian	School	95	95	*
	Division	96	96	*
	State	97	97	*
Students with Disabilities	School	94	94	*
	Division	95	96	*
	State	94	94	*
Economically Disadvantaged	School	93	94	*
	Division	95	96	*
	State	94	95	*
Limited English Proficient	School	94	94	*
	Division	95	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	*
	Division	95	96	*
	State	94	95	*

Attendance Rate: average daily attendance percentage

- = No data for group
- * = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
		Percent of students who	earned a standard or adva	anced studies diploma in:
Student Subgroup	Туре	2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
Elimica English Frontion	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
otadents with Disabilities	Division	*	*	*
	State	*	*	*
White	School	*	*	*
vvince	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
remale		*	*	*
	Division	*	*	*
Mala	State	*	*	*
Male	School			
	Division	*	*	*
District	State	,	*	,
Black	School			
	Division		, L	, ,
	State	^	*	<u> </u>
Hispanic	School		•	<u> </u>
	Division			
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Native Hawaiian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*

^{- =} No data for group

^{* =} Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficier	ncy Level by S	ubgroup)										
			2012	-2013			2013	3-2014			2014	-2015	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												High S	School
All Students	School	10	83	94	6	16	80	96	4	13	83	96	4
	Division	8	82	89	11	13	76	89	11	11	81	92	8
	State	8	81	89	11	10	80	90	10	9	80	89	11
Female	School	9	84	93	7	20	76	97	3	15	82	97	3
	Division	8	83	91	9	15	76	91	9	13	80	93	7
	State	9	81	90	10	10	80	91	9	10	81	91	9
Male	School	11	83	94	6	11	83	95	5	11	84	96	4
	Division	8	81	88	12	11	76	87	13	9	81	90	10
	State	8	80	88	12	9	79	88	12	8	80	87	13
Black	School	6	58	65	35	4	68	72	28	3	77	80	20
	Division	3	74	76	24	2	73	75	25	3	80	83	17
	State	3	77	80	20	3	79	82	18	3	78	81	19
Hispanic	School	4	83	87	13	6	85	91	9	13	78	91	9
	Division	2	80	82	18	5	78	83	17	5	81	86	14
	State	4	79	83	17	5	79	85	15	4	80	84	16
White	School	13	86	99	1	21	78	99	1	15	84	99	1
	Division	14	84	98	2	23	74	97	3	18	80	98	2
	State	11	82	93	7	13	81	93	7	11	82	93	7
Asian	School	2	91	93	7	3	89	92	8	7	86	93	7
	Division	2	87	90	10	5	81	86	14	7	86	93	7
	State	10	82	92	8	15	78	93	7	15	78	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
T	State	6	82	88	12	5	84	89	11	7	82	89	11
Two or more races	School	13	73 80	87 92	13	13 13	81 84	94 97	6	5 16	95 78	100 94	0
	Division State	12 9	83	92 92	8 8	12	84 81	97	3 7	9	78 83	94 92	6 8
Students with Disabilities	School	4	63 77	81	19	12	78	90	10	11	79	90	10
Students with Disabilities	Division	3	67	70	30	8	62	70	30	7	70	77	23
	State	6	56	62	38	6	56	62	38	7	52	59	41
Economically Disadvantaged	School	3	80	83	17	2	78	79	21	3	89	92	8
Leonomically Disadvantaged	Division	1	78	79	21	2	76	78	22	3	80	83	17
	State	3	76	79	21	3	78	81	19	3	77	81	19
Limited English Proficient	School	5	74	79	21	0	81	81	19	5	74	79	21
Limited English Frontieric	Division	2	65	67	33	3	64	66	34	1	73	74	26
	State	1	65	65	35	1	69	70	30	1	68	70	30
English: Writing	10											High S	
All Students	School	44	51	95	5	44	51	94	6	45	49	94	6
	Division	38	53	91	9	33	56	88	12	35	53	88	12
	State	25	62	87	13	21	63	84	16	23	60	83	17
Female	School	47	48	95	5	47	50	97	3	52	44	96	5
	Division	44	50	94	6	38	54	92	8	39	53	92	8
	State	28	62	90	10	25	63	88	12	27	60	87	13
Male	School	41	53	94	6	40	52	92	8	40	52	92	8
	Division	33	56	89	11	28	57	85	15	32	53	84	16
	State	21	62	83	17	18	62	81	19	19	60	79	21
Black	School	11	71	82	18	4	61	65	35	10	55	65	35
	Division	14	68	82	18	10	66	76	24	12	64	76	24
	State	9	67	76	24	7	65	72	28	8	63	71	29
Hispanic	School	20	70	90	10	24	63	86	14	25	63	89	11
	Division	20	65	85	15	16	64	80	20	14	66	80	20
	State	14	69	83	17	13	67	80	20	14	64	78	22
White	School	56	41	98	2	53	45	98	2	54	43	98	2

Assessment Results at each Proficiency	Level by S	ubgroup)										
				-2013			2013	-2014			2014	-2015	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	59	38	97	3	52	45	97	3	56	40	96	4
	State	31	60	91	9	27	62	89	11	29	59	88	12
Asian	School	24	71	95	5	21	71	92	8	38	59	97	3
	Division	25	70	96	4	22	66	88	12	33	60	93	7
	State	40	52	93	7	38	54	91	9	43	48	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	73	88	12	13	71	84	16	17	60	77	23
Two or more races	School	47	40	87	13	42	52	94	6	29	57	86	14
	Division	60	31	91	9	44	51	95	5	45	42	88	12
	State	29	61	91	9	25	64	89	11	26	61	87	13
Students with Disabilities	School	18	66	84	16	16	63	79	21	18	61	79	21
	Division	11	57	68	32	9	58	67	33	15	51	66	34
	State	8	48	57	43	8	44	51	49	9	41	50	50
Economically Disadvantaged	School	11	79	90	10	8	71	79	21	15	67	81	19
, J	Division	12	73	84	16	9	68	77	23	9	69	78	22
	State	10	67	77	23	8	65	73	27	9	63	71	29
Limited English Proficient	School	7	82	89	11	0	83	83	18	6	69	75	25
<u> </u>	Division	6	76	82	18	2	66	68	32	3	64	68	32
	State	4	65	69	31	3	61	64	36	3	57	60	40
Mathematics (Alternate Assess	•											High S	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
All Gladenia	Division	23	38	62	38	70	10	80	20	19	56	75	25
	State	43	22	65	35	54	15	69	31	55	17	72	28
Female	School	<	<	<		<	<	<	<	<	<	<	<
remale	Division				<								
		43	< 23	< 66	< 24	< 58	< 17	< 74	<	57	< 18	< 75	< 25
NA-1-	State				34				26				25
Male	School	<	<	<	<	<	<	<	<	<	< .	<	<
	Division	<	<	<	<	<	<	<	<	15	54	69	31
	State	43	22	65	35	51	15	66	34	54	16	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	31	77	23	56	20	75	25	69	18	87	13
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	20	60	40	-	-	-	-	56	15	71	29
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	22	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	38	62	38	70	10	80	20	19	56	75	25
	State	43	22	65	35	54	15	69	31	55	17	72	28
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	13	75	25	56	17	72	28
Limited English Proficient	School	-	_	-	-	<	<	<	<	<	<	<	<
, and the second	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	_	_	_	_	69	13	82	18	60	26	86	14
Algebra I		<u> </u>										High S	
All Students	School	3	76	80	20	0	78	78	22	1	72	73	27
	Division	15	70	85	15	13	76	89	11	14	76	90	10
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	4	76	80	20	0	79	79	21	2	83	84	16
i dinaid	Division	16	72	88	12	15	76	90	10	14	79	93	7
	State	7	72	oo 79	21	9	76 74	90 82	18	9	79 76	93 86	7 14
Mala			72 76				74 77	82 77					
Male	School	3		79	21	0			23	1	63	64	36
	Division	15	68 67	83	17	11	76	87 75	13	14	74 71	87 70	13
Disale	State	6	67	73	27	7	68	75 50	25	8	71	79	21
Black	School	0	55	55	45	0	59	59	41	0	50	50	50
	Division	2	68	71	29	2	76	78	22	5	77	83	17
	State	2	63	65	35	2	66	68	32	2	71	74	26

Name	t Results at each Proficien	cy Level by S	ubgroup)										
Hispanic School 3					-2013			2013	-2014			2014	-2015	
Ministan Sizate	Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mile		School	3	70	73	27	0	67	67	33	2	56	59	41
Myhite		Division	6	69		25	4			19	3			19
Division State 7														26
State Stat		School				14				14				15
Asian		Division	i											4
Division 15						20					10			14
State School		School												10
Two or more races School Vision 2 c c c c c c c c c 0 8 8 9 11 22 71 93 7 17 75 92 2 10 71 81 19 75 84 8 72 79 21 10 71 81 19 75 92 75														4
Division 24 66 89 11 22 71 93 7 17 75 92						8				7				5
State	e races													20
School 0			i								i			8
Division 2 62 63 37 2 69 71 29 3 69 72											1			16
State 1	th Disabilities													43
School		1	i								i			28
Division State 2 62 63 37 3 65 68 32 3 70 75 75 75 75 30 3 65 68 32 3 70 70 70 70 70 70 70														48
State 2 62 63 37 3 65 68 32 3 70 73	ly Disadvantaged													44
Limited English Proficient			i								i			18
Division State 3 62 65 35 3 62 66 34 3 64 67	dich Proficient										i e			27
State 3 62 65 35 3 62 66 34 3 64 67	IISH PIONCIENT													42
All Students			i				i				i			18 33
All Students		Joiale	<u> </u>	02	03	30] 3	02	00	34] 3	04		
Division 19 65 84 16 20 64 83 17 18 69 87		School	18	72	90	10	17	72	89	11	16	76		9
State														13
Female														20
Division 19 65 84 16 21 65 86 14 20 69 88														7
State														12
Male School 18 72 90 10 11 73 85 15 14 76 90 Division 19 65 84 16 19 62 81 19 16 70 86 Black School 0 81 81 19 0 67 67 24 12 67 78 Division Sion State 2 56 58 42 3 59 61 39 3 63 66 Hispanic School 8 66 74 26 6 63 70 30 9 71 79 Division State 5 63 68 32 7 63 69 31 7 66 73 White School 12 72 94 6 22 73 95 5 19 77 97 White School 13 77														18
Division 19 65 84 16 19 62 81 19 16 70 86					90	10	11							10
Black		Division	19	65	84	16		62	81		16	70	86	14
Division State 2 56 58 42 3 59 61 39 3 63 66		State	10		75	25	12	64	76		12	67	79	21
State		School	0	81	81	19	0	67	67	33	0	78	78	22
Hispanic School 8 66 74 26 6 63 70 30 9 71 79 Division 7 63 71 29 8 61 69 31 6 72 78		Division	5	63	68	32	3	63	67	33	2	69	71	29
Division 7 63 71 29 8 61 69 31 6 72 78		State	2	56	58	42	3	59	61	39	3	63	66	34
State 5 63 68 32 7 63 69 31 7 66 73		School	8	66	74	26	6	63	70	30	9	71	79	21
White School 22 72 94 6 22 73 95 5 19 77 97 Division 30 66 95 5 30 64 95 5 29 68 97 State 12 71 83 17 14 70 84 16 14 71 86 Asian School 13 77 90 10 9 74 83 17 16 76 91 Division 18 69 87 13 18 68 85 15 18 75 93 American Indian School <		Division	7	63	71	29	8	61	69	31	6	72	78	23
Division State 12 71 83 17 14 70 84 16 14 71 86		State		63	68	32	7	63	69	31	7	66	73	27
State		School	22	72		6		73		5	19	77	97	3
Asian School 13 77 90 10 9 74 83 17 16 76 91 Division 18 69 87 13 18 68 85 15 18 75 93 State 30 61 91 9 35 57 91 9 37 56 93 School < < < < < < < < < < < < < < < < < <														3
Division 18 69 87 13 18 68 85 15 18 75 93														14
State 30 61 91 9 35 57 91 9 37 56 93														9
American Indian School		1												7
Division Control of the late Control of the late Division Control of the late Control of the late														7
State 5 67 72 28 8 67 75 25 6 72 78	dian													<
Two or more races School Division 27 63 90 10 24 68 92 8 23 77 100 State 11 68 79 21 14 68 82 18 14 69 83 Students with Disabilities School 7 68 75 25 0 73 73 27 3 79 82 Division 4 51 55 45 3 57 59 41 3 62 65 State 2 42 43 57 2 40 43 57 2 45 47 Economically Disadvantaged School 6 72 78 22 3 65 67 33 3 70 74 Division 6 63 70 30 5 61 66 34 4 71 75		1	i				i e				i			60
Division 27 63 90 10 24 68 92 8 32 60 91 State 11 68 79 21 14 68 82 18 14 69 83 Students with Disabilities School 7 68 75 25 0 73 73 27 3 79 82 Division 4 51 55 45 3 57 59 41 3 62 65 State 2 42 43 57 2 40 43 57 2 45 47 Economically Disadvantaged School 6 72 78 22 3 65 67 33 3 70 74 Division 6 63 70 30 5 61 66 34 4 71 75														22
State 11 68 79 21 14 68 82 18 14 69 83 Students with Disabilities School 7 68 75 25 0 73 73 27 3 79 82 Division 4 51 55 45 3 57 59 41 3 62 65 State 2 42 43 57 2 40 43 57 2 45 47 Economically Disadvantaged School 6 72 78 22 3 65 67 33 3 70 74 Division 6 63 70 30 5 61 66 34 4 71 75	e races										1			0
Students with Disabilities School 7 68 75 25 0 73 73 27 3 79 82 Division 4 51 55 45 3 57 59 41 3 62 65 State 2 42 43 57 2 40 43 57 2 45 47 Economically Disadvantaged School 6 72 78 22 3 65 67 33 3 70 74 Division 6 63 70 30 5 61 66 34 4 71 75		1	i								i			9
Division 4 51 55 45 3 57 59 41 3 62 65 State 2 42 43 57 2 40 43 57 2 45 47 Economically Disadvantaged School 6 72 78 22 3 65 67 33 3 70 74 Division 6 63 70 30 5 61 66 34 4 71 75	th Diochilitics										i			17
State 2 42 43 57 2 40 43 57 2 45 47 Economically Disadvantaged 5 6 72 78 22 3 65 67 33 3 70 74 Division 6 63 70 30 5 61 66 34 4 71 75	III DISADIIITIES													18 35
Economically Disadvantaged School 6 72 78 22 3 65 67 33 3 70 74 Division 6 63 70 30 5 61 66 34 4 71 75		1	i											53
Division 6 63 70 30 5 61 66 34 4 71 75	ly Disadvantaged										i e			26
	iy Disadvaniayed										i e			25
		State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient School 6 73 80 20 0 62 62 38 10 60 70	lish Proficient													30
Division 5 64 69 31 2 57 59 41 5 66 71			i								i e			29
State 6 57 63 37 5 56 61 39 5 58 63			i								i			37
· · · · · · · · · · · · · · · · · · ·		- 11113		-									High S	
All Students School 20 67 87 13 29 62 91 9 32 62 94		School	20	67	87	13	29	62	91	9	32	62		6
Division 19 66 86 14 26 60 86 14 29 64 93														7

Assessment Results at each Proficiency	Level by S	ubgroup											
			2012	-2013			2013	-2014			2014	-2015	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	School	20	69	88	12	30	59	89	11	32	64	96	4
	Division	20	66	87	13	27	61	87	13	28	67	94	6
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	School	21	66	86	14	28	64	92	8	32	60	91	9
	Division	18	66	85	15	26	60	85	15	30	62	91	9
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	School	6	44	50	50	13	56	69	31	11	78	89	11
	Division	9	65	74	26	10	69	79	21	9	78	87	13
I Pagasala	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	School	6	76	82	18	12	73	85	15	18	71	89	11
	Division	11	66	78	22	13	63	76	24	18	70	87	13
White	State School	8	58	66	34	13 31	61	74	26 7	15	65	80	20
vvriite	Division	24 25	66 67	91 92	9	35	62 57	93 92	8	36 36	59 61	95 96	5 4
	State	16	64	92 80	20	23	63	86	14	25	64	89	11
Asian	School	19	67	85	15	41	56	97	3	31	59	91	9
noiall	Division	21	66	87	13	30	59	89	ە 11	39	55	93	7
	State	32	57	89	11	43	59 48	91	9	45	55 48	93 93	7
American Indian	School	<	<	<	<	43 <	40 <	91 <	9 <	45 <	40 <	93 <	<
, anonoan maian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	59	65	35	13	65	78	22	18	69	87	13
Native Hawaiian	School	_	-	-	-	-	-	-	-	<	<	<	<
Tradivo Flawanari	Division	_	_	-	_	_	_	-	_	<	<	<	<
	State	_	_	_	_	_	_	_	_	16	69	84	16
Two or more races	School	16	74	89	11	35	50	85	15	19	76	95	5
The stime states	Division	22	69	90	10	33	56	89	11	29	66	95	5
	State	15	61	77	23	21	63	84	16	23	64	87	13
Students with Disabilities	School	6	66	71	29	9	54	63	37	3	76	79	21
	Division	11	56	67	33	6	48	54	46	10	67	77	23
	State	4	46	50	50	6	48	54	46	8	55	63	37
Economically Disadvantaged	School	11	66	77	23	25	60	84	16	15	74	89	11
	Division	12	70	82	18	15	61	76	24	18	70	88	12
	State	6	57	63	37	10	62	72	28	13	67	79	21
Limited English Proficient	School	16	65	81	19	20	63	83	17	15	61	76	24
-	Division	16	66	82	18	14	62	76	24	14	69	84	16
	State	9	55	64	36	13	56	70	30	14	61	75	25
Science (Alternate Assessmen	t)											High S	choo
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	8	8	92	20	60	80	20	19	38	56	44
	State	9	50	59	41	31	42	74	26	36	41	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	51	61	39	31	43	74	26	41	39	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	23	31	54	46
	State	8	50	58	42	32	42	73	27	33	42	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	53	59	41	29	45	74	26	50	32	82	18
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	49	59	41	-	-	-	-	33	43	76	24
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	32	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	8	8	92	20	60	80	20	19	38	56	44
	State	9	50	59	41	31	42	74	26	36	41	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency	Level by S	Subgroup)										
			2012	-2013			2013	-2014			2014	-2015	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	33	43	77	23	37	41	78	22
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	44	71	29	46	34	81	19
Biology												High S	School
All Students	School	24	69	93	7	21	71	92	8	24	69	92	8
	Division	17	69	86	14	17	70	87	13	19	67	87	13
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	22	73	95	5	19	72	92	8	22	74	95	5
	Division	15	71	86	14	16	70	86	14	19	69	88	12
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	25	66	91	9	22	70	92	8	25	64	89	11
	Division	18	68	86	14	18	70	88	12	20	65	85	15
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	7	62	69	31	4	81	85	15	0	70	70	30
	Division	5	70	74	26	4	73	77	23	5	74	79	21
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	15	65	79	21	7	73	80	20	6	69	75	25
	Division	8	65	73	27	6	70	75	25	7	68	75	25
	State	5	68	73	27	5	67	72	28	7	66	74	26
White	School	28	70	98	2	28	69	97	3	31	68	98	2
	Division	27	70	97	3	29	67	96	4	32	64	96	4
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	17	76	93	7	3	75	78	22	19	72	91	9
	Division	12	75	86	14	12	73	85	15	17	72	90	10
	State	20	72	91	9	23	69	92	8	27	65	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	75	81	19	16	68	83	17
Two or more races	School	27	68	95	5	13	79	92	8	10	80	90	10
	Division	20	75	95	5	16	79	95	5	34	56	90	10
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	8	65	73	27	4	61	65	35	1	79	80	20
	Division	5	57	62	38	6	55	61	39	3	62	64	36
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	4	65	70	30	6	70	76	24	8	59	67	33
	Division	4	68	72	28	4	69	73	27	5	67	72	28
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	School	5	68	72	28	2	68	70	30	6	60	67	33
	Division	2	66	68	32	2	62	64	36	3	61	64	36
	State	2	58	59	41	1	57	58	42	2	53	55	45
Chemistry												High S	School
All Students	School	20	73	93	7	29	64	93	7	20	71	92	8
	Division	22	65	88	12	25	65	89	11	21	69	90	10
	State	15	71	86	14	15	73	87	13	15	73	88	12
Female	School	18	74	92	8	26	66	92	8	17	75	92	8
	Division	20	67	87	13	22	67	89	11	19	71	90	10
	State	12	73	85	15	13	74	87	13	14	75	88	12
Male	School	22	71	93	7	31	63	94	6	24	67	91	9
	Division	25	64	89	11	27	62	90	10	23	67	90	10
	State	17	69	87	13	17	71	88	12	17	71	88	12
Black	School	6	38	44	56	7	40	47	53	0	81	81	19
	Division	8	62	71	29	6	68	74	26	5	73	78	22
	State	4	70	74	26	5	73	78	22	5	75	80	20
Hispanic	School	10	75	85	15	18	68	85	15	9	66	75	25
	Division	13	63	76	24	8	71	79	21	10	71	81	19
	State	7	66	74	26	8	69	77	23	8	70	78	22
White	School	23	74	96	4	31	65	96	4	24	71	96	4
	Division	30	66	96	4	35	61	96	4	29	68	96	4
	1												0
	State	17	73	90	10	17	74	91	9	18	74	92	8

Assessment Results at each Proficiency	Level by S	Subgroup)										
				-2013			2013	-2014			2014	-2015	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	16	74	90	10	20	71	91	9	20	70	90	10
	State	30	64	93	7	29	65	94	6	29	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	70	79	21	9	77	85	15	13	70	83	17
Two or more races	School	15	80	95	5	39	56	94	6	22	67	89	11
	Division	30	62	91	9	41	54	95	5	32	64	96	4
On the standard Black Place	State	16	73	89	11	16	73	89	11	17	73	90	10
Students with Disabilities	School	9	55	64	36	12	68	80	20	5	67	71	29
	Division	10	58	68	32	9	64	73	27	7	64	71	29
Face amically Disadvantaged	State	5	56 76	61 79	39	6	57 70	63	37	5	56	61	39
Economically Disadvantaged	School	3		79 76	21 24	9	70	79 77	21	6 7	67 75	73	27
	Division State	7	69 68	76 74	24 26	6	71	77	23 23	6	75 73	83 79	17
Limited English Proficient	School	6	84	84	16	3	73	77	23	0	61	61	21 39
Limited English Proficient	Division	4	64	68	32	8	66	74	26	5	71	76	24
		4	61	65	35	5	63			4	62	66	24 34
Earth Science	State	<u> </u>	01	00	30	_ <u>5</u>	03	67	33	4	02	High S	
All Students	School	10	79	90	10	9	0F	94	6	11	78	90	
All Students	Division	6	79 73	90 79	21	5	85 79	94 84	16	8	78 79	90 86	10 14
	State		73 74	83	17		79 74	83		9	79 74	83	
Female	School	8	74 76	83 83	17 17	8 4	74 89	93	17 7	6	80	83 86	17 14
remale	Division	5	70	75	25	4	78	83	17	5	78	83	17
	State	7	70 75	82	18	7	76 75	82	18	7	75	81	19
Male	School	13	83	96	4	13	82	95	5	16	77	93	7
iviale	Division	8	76	83	17	6	80	86	14	10	79	89	11
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	0	63	63	38	0	95	95	5	0	65	65	35
Diack	Division	1	72	73	27	3	71	74	26	2	76	78	23
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	7	72	78	22	4	80	85	15	0	83	83	17
тпаратто	Division	2	68	70	30	2	78	80	20	2	78	80	20
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	School	17	83	100	0	16	82	98	2	20	79	99	1
······································	Division	17	78	96	4	12	84	96	5	20	78	98	2
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	School	0	93	93	7	0	100	100	0	<	<	<	<
7.0.0.	Division	5	71	76	24	5	78	83	17	8	78	86	14
	State	14	75	88	12	14	75	89	11	14	76	90	10
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	_	-	-	-	8	79	86	14	6	79	85	15
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	82	92	8	-	-	-	-	9	78	88	12
Two or more races	School	0	83	83	17	<	<	<	<	<	<	<	<
	Division	7	86	93	7	0	91	91	9	6	94	100	0
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	School	9	71	80	20	9	81	91	9	5	75	80	20
	Division	5	62	66	34	4	68	72	28	4	70	74	26
	State	3	53	55	45	2	52	54	46	2	52	55	45
Economically Disadvantaged	School	8	58	67	33	0	90	90	10	4	77	81	19
	Division	2	67	69	31	1	78	79	21	3	79	82	18
	State	3	69	71	29	3	68	71	29	3	68	71	29
Limited English Proficient	School	0	76	76	24	0	90	90	10	3	77	80	20
	Division	0	56	56	44	0	71	71	29	3	77	80	20
	State	1	60	61	39	1	58	59	41	1	58	59	41
			4\									I II aula C	School
History and Social Science (Alt	ernate As	ssessm	ient)									High 3	
History and Social Science (Alt All Students	School	ssessn <	ient) <	<	<	<	<	<	<	<	<	rign s	<
•	1			< 69	< 31	< 30	< 60	< 90	< 10	< 6	< 50	_	

Assessment Results at each Proficiency	Level by S	Subarour)										
A ROSSONIANT MODULO DE SACRITITO DE PORTO DE LA COMPANIA DEL COMPANIA DE LA COMPANIA DE LA COMPANIA DEL COMPANIA DE LA COMPANIA DEL COMPANIA DEL COMPANIA DE LA COMPANIA DE LA COMPANIA DE LA COMPANIA DEL COMPANIA DEL COMPANIA DE LA COMPANIA DE LA COMPANIA DEL COMPANIA DEL COMPANIA DE LA COMPANIA DEL		dogroup		-2013			2013	-2014			2014	-2015	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	55	79	21	40	47	87	13	35	46	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	8	46	54	46
	State	22	54	76	24	46	40	86	14	29	48	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	57	83	17	52	40	92	8	38	44	83	17
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	53	74	26	-	-	-	-	30	47	77	23
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	48	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	69	69	31	30	60	90	10	6	50	56	44
	State	23	54	77	23	44	43	86	14	31	47	78	22
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	45	88	12	30	51	81	19
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	53	94	6	36	49	84	16
Virginia and United States History						1						High S	School
All Students	School	13	79	92	8	16	79	95	5	18	77	95	5
	Division	10	77	87	13	11	75	86	14	13	75	89	11
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	7	82	89	11	9	84	93	7	14	79	94	6
	Division	6	79	85	15	6	77	83	17	11	76	87	13
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	18	76	94	6	24	73	97	3	20	76	96	4
	Division	13	76	89	11	16	74	89	11	16	75	90	10
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	3	73	77	23	6	72	78	22	4	64	68	32
	Division	2	73	75	25	3	71	73	27	5	73	78	22
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	4	81	85	15	5	81	86	14	22	65	87	13
	Division	2	77	79	21	4	71	75	25	7	72	79	21
	State	8	72	80	20	8	74	82	18	8	72	81	19
White	School	17	79	96	4	21	77	98	3	19	79	98	2
	Division	17	79	96	4	19	77	96	4	20	78	97	3
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	School	5	77	82	18	6	94	100	0	10	90	100	0
	Division	2	82	84	16	5	83	88	12	13	77	90	10
	State	22	70	92	8	24	69	93	7	24	69	93	7
Two or more races	School	29	71	100	0	11	79	89	11	17	75	92	8
	Division	22	69	91	9	15	78	93	7	16	75	91	9
	State	14	75	89	11	17	74	91	9	15	75	91	9
Students with Disabilities	School	9	70	79	21	11	78	89	11	8	77	85	15
	Division	5	65	70	30	7	63	69	31	5	68	73	27
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	3	73	76	24	2	82	83	17	3	76	79	21
	Division	2	73	75	25	3	69	72	28	4	72	76	24
	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	School	0	73	73	27	0	76	76	24	0	80	80	20
	Division	0	67	67	33	1	62	63	37	1	68	69	31
	State	3	64	66	34	3	67	70	30	2	63	66	34
World History I												High S	Schoo
-													
All Students	School Division	33 19	62 70	95 89	5 11	17 17	79 77	96 93	4 7	14 15	80 73	93 88	7 12

Assessment Results at each Proficiency	Level by S	ubgroup											
				-2013				-2014				-2015	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	27	66	93	7	13	81	94	6	5	90	95	5
	Division	14	72	87	13	12	80	92	8	9	80	88	12
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	38	57	96	4	20	78	98	2	21	71	92	8
	Division	24	67	91	9	20	74	94	6	20	68	87	13
District	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	<	< 75	<	<	<	<	<	<	0	82	82	18
	Division	11	75 65	86	14	4	88	92	8	7	78	85	15
Highania	State School	8	65	73	27	7	66	73 05	27	9	67	74	26
Hispanic	Division	12 4	76 73	88 77	12 23	26 13	68 81	95 94	5 6	5	78 74	87 79	13 21
	State	12	73 67	77 79	23	13	67	79	21	12	68	80	20
White	School	43	55	98	2	18	79	97	3	23	77	100	0
vvinte	Division	37	61	98	2	25	70	96	4	31	68	99	1
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	School	<	<	<	<	<	<	90 <	<	<	<	91 <	<
, wall	Division	14	78	92	8	24	67	91	9	15	67	82	18
	State	38	57	95	5	41	55	95	5	38	57	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
7 therear malan	Division	<	<	<	<	_	_	-	_	<	<		<
	State	17	65	82	18	_	-		_	13	73	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	67	100	0	17	67	83	17	0	100	100	0
	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	School	25	63	88	13	6	88	94	6	15	46	62	38
	Division	16	56	72	28	11	70	81	19	14	58	72	28
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	School	0	88	88	12	21	64	86	14	4	72	76	24
, j	Division	5	76	81	19	12	78	90	10	4	74	79	21
	State	9	64	73	27	8	65	73	27	8	66	75	25
Limited English Proficient	School	0	80	80	20	0	91	91	9	6	69	75	25
	Division	5	68	73	27	8	80	88	12	9	61	70	30
	State	8	66	74	26	7	65	71	29	6	63	70	30
World History II												High S	choo
All Students	School	15	77	92	8	28	67	95	5	26	66	91	9
	Division	14	71	86	14	22	66	89	11	22	65	86	14
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	10	80	90	11	24	69	93	7	18	73	91	9
	Division	11	73	84	16	20	67	87	13	16	69	84	16
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	19	75	93	7	32	64	97	3	34	58	92	8
	Division	18	70	87	13	25	66	91	9	28	60	88	12
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	4	36	40	60	8	79	88	13	5	59	64	36
	Division	3	63	66	34	6	73	79	21	6	66	72	28
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	School	8	76	84	16	14	67	81	19	11	68	79	21
	Division	6	66	72	28	10	66	76	24	9	68	77	23
	State	9	69	78	22	11	67	78	22	12	66	79	21
White	School	17	80	97	3	35	64	99	1	31	65	96	4
	Division	23	74	97	3	36	61	98	2	34	61	96	4
	State	20	70	90	10	23	67	91	9	24	67	91	9
Asian	School	14	75	89	11	6	81	88	13	18	74	92	8
	Division	10	80	90	10	12	77	88	12	21	67	88	12
	State	27	67	94	6	30	64	93	7	33	61	94	6
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	68	88	12
Two or more races	School	17	78	96	4	17	78	96	4	25	63	88	13
	Division	20	75	95	5	27	72	99	1	29	62	91	9

Assessment Results at each Proficiend	y Level by S	ubgroup)										
			2012	-2013			2013	-2014			2014	-2015	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	69	87	13	19	70	89	11	21	67	88	12
Students with Disabilities	School	9	66	74	26	12	67	79	21	12	61	73	27
	Division	7	55	63	37	8	64	72	28	9	57	66	34
	State	8	55	62	38	8	52	60	40	9	49	58	42
Economically Disadvantaged	School	6	65	71	29	6	75	81	19	12	58	69	31
·	Division	4	67	70	30	6	69	75	25	7	65	72	28
	State	7	66	72	28	8	66	74	26	9	65	75	25
Limited English Proficient	School	5	73	78	22	6	66	72	28	30	43	74	26
	Division	1	66	67	33	2	64	66	34	7	58	64	36
	State	5	66	70	30	5	63	68	32	6	60	65	35
World Geography	Totato											High S	
All Students	School	3	86	90	10	0	80	80	20	6	78	83	17
All Students	Division	22	66	87	13	12	75	87	13	18	71	89	11
	State	12	73	86	14	11	75 75	86		12	74	86	14
Female					17				14			84	
remale	School	0	83	83		<	< 70	<	<	5	79		16
	Division	16	70	86	14	10	76 77	86	14	17	72	89	11
NA-1-	State	10	76	85	15	9	77	86	14	10	75	85	15
Male	School	6	88	94	6	0	82	82	18	6	76	82	18
	Division	27	62	89	11	14	74	88	12	19	70	90	10
	State	15	71	87	13	14	72	86	14	14	72	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	68	72	28	2	72	74	26	4	73	77	23
	State	4	70	73	27	3	73	75	25	3	70	73	27
Hispanic	School	0	82	82	18	<	<	<	<	0	92	92	8
	Division	6	70	76	24	2	70	72	28	6	69	75	25
	State	7	73	80	20	6	73	79	21	8	74	81	19
White	School	<	<	<	<	<	<	<	<	10	80	90	10
	Division	39	59	98	2	21	77	98	2	28	70	98	2
	State	16	74	90	10	15	75	90	10	15	75	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	77	87	13	9	83	92	8	14	80	94	6
	State	15	78	93	7	18	76	94	6	21	74	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	89	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	76	96	4	29	66	94	6
	State	-	-	-	-	12	77	89	11	13	74	87	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	52	60	40	-	-	-	-	4	56	60	40
	State	3	51	54	46	-	-	-	-	2	50	52	48
Economically Disadvantaged	School	0	87	87	13	0	75	75	25	0	86	86	14
	Division	4	67	71	29	2	68	70	30	3	71	74	26
	State	5	70	75	25	4	71	75	25	5	71	75	25
Limited English Proficient	School	0	91	91	9	0	79	79	21	4	88	92	8
	Division	3	67	69	31	1	59	60	40	3	63	65	35
	State	3	65	67	33	2	59	62	38	2	60	63	38

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Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia	On-Time Graduat	tion Rate					
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	514	402	94	<	<	0	97.5
Female	258	203	48	<	<	0	98.4
Male	256	199	46	0	<	0	96.5
Black	18	<	<	0	<	0	94.4
Hispanic	77	41	29	0	0	0	90.9
White	357	305	45	<	<	0	98.9
Asian	31	22	<	0	0	0	96.8
American Indian	<	<	<	0	0	0	<
Native Hawaiian	<	0	<	0	0	0	<
Two or more races	28	24	<	0	<	0	100
Students with Disabilities	61	21	34	<	<	0	98.4
Students with Disabilities anytime	70	29	35	<	<	0	98.6
Economically Disadvantaged	51	19	27	0	<	0	94.1
Economically Disadvantaged anytime	75	29	36	0	<	0	89.3
Limited English Proficient	24	<	11	0	0	0	70.8
Limited English Proficient anytime	59	25	27	0	0	0	88.1
Homeless	<	<	<	0	<	0	<
Homeless anytime	<	<	<	0	<	0	<

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Status of Students Not Graduating in Four Years

Status of Studer	nts Not Graduati	ng in Four Years						
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	97.5	501	<	<	1.4	0
Female	0	0	98.4	254	<	<	1.2	0
Male	0	0	96.5	247	<	<	1.6	0
Black	0	0	94.4	17	<	0	0	0
Hispanic	0	0	90.9	70	<	<	6.5	0
White	0	0	98.9	353	<	<	.3	0
Asian	0	0	96.8	30	0	<	3.2	0
American Indian	0	0	<	<	0	0	<	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	100	28	0	0	0	0
Students with Disabilities	0	0	98.4	60	n/a	<	1.6	0
Students with Disabilities anytime	0	0	98.6	69	0	<	1.4	0
Economically Disadvantaged	0	0	94.1	48	<	<	2	0
Economically Disadvantaged anytime	0	0	89.3	67	<	<	8	0
Limited English Proficient	0	0	70.8	17	n/a	<	20.8	0
Limited English Proficient anytime	0	0	88.1	52	<	<	8.5	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	0	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Туре	2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	10	1	9
	Division	24	10	18
	State	4577	5024	3971
State Licensures	School	6	1	2
	Division	9	15	4
	State	673	905	1673
Industry Certification	School	107	71	344
	Division	293	222	1168
	State	39658	69321	89541
Workplace Readiness	School	184	267	198
	Division	357	727	729
	State	22127	28349	33665
Total Credentials Earned	School	307	340	553
	Division	683	974	1919
	State	67035	103599	128850
Students Earning One or More Credentials	School	297	321	481
	Division	645	900	1626
	State	56904	86257	104867
CTE Completers	School	128	124	85
	Division	457	471	313
	State	40761	41924	38808

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified					
School type	2012-2013 2013-2014		2014-2015		
School					
This school	2	1	1		
Division	Division				
All Schools	2	2	2		
High Poverty	1	1	1		
Low Poverty	2	2	2		
State					
All Schools	1	1	1		
High Poverty	2	2	2		
Low Poverty	1	1	1		

Notes:

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers				
Credential type	2012-2013	2013-2014	2014-2015	
School				
Provisional	3	3	0	
Provisional Special Education	1	0	1	
Division				
Provisional	5	4	3	
Provisional Special Education	1	0	1	
State				
Provisional	5	5	4	
Provisional Special Education	1	1	1	

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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment				
Degree type	2012-2013 2013-2014		2014-2015	
School				
Bachelor's Degree	26	24	27	
Master's Degree	72	74	70	
Doctoral Degree	2	2	2	
Division				
Bachelor's Degree	26	25	27	
Master's Degree	70	71	70	
Doctoral Degree	3	3	2	
State				
Bachelor's Degree	40	40	41	
Master's Degree	57	57	56	
Doctoral Degree	1	1	1	
	161 1 1			

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⁻ High poverty means schools in the top quartile of poverty in the state.

⁻ Low poverty means schools in the bottom quartile of poverty in the state.

NCLB defines core academic subjects as: English, reading or language arts, mathematics,

science, foreign languages, civics and government, economics, art, history and geography

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Teacher Education Attainment				
Degree type	2012-2013	2013-2014	2014-2015	
* = Data not vet available				

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety				
Offense Category	2012-2013	2013-2014	2014-2015	
Weapons Offenses	<	<		
Offenses Against Student	<	<	*	
Offenses Against Staff	<	<	*	
Other Offenses Against Persons	16	<		
Alcohol, Tobacco, and Other Drug Offenses	<	<		
Property Offenses	<	<		
Disorderly or Disruptive Behavior Offenses	<	<	*	
Technology Offenses		<	*	
All Other Offenses	<	<	*	

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